

# Xavier University of Louisiana

Year 2 Retention Rate, Transfer Rate & GCR<sup>1</sup> for First-Time, Full Time Freshman cohorts:  
All Freshman Students compared to Freshman Athletes

	Count	Retention Yr2	Transfer Rate	GCR
<b>Fall 2014 Freshman Cohort (Athlete, Basketball<sup>3</sup>)</b>	<b>2</b>	<b>*</b>	<b>*</b>	<b>*</b>
Female	1	*	*	*
Male	1	*	*	*

	Count	Retention Yr2	Transfer Rate	GCR
<b>Fall 2014 Freshman Cohort (Athlete, Other Sport<sup>4</sup>)</b>	<b>15</b>	<b>73.3%</b>	<b>40.0%</b>	<b>40.0%</b>
Female	10	80.0%	30.0%	60.0%
Male	5	60.0%	60.0%	0%

	Count	Retention Yr2	Transfer Rate	GCR
<b>Fall 2014 Freshman Cohort (details)</b>	<b>579</b>	<b>73.9%</b>	<b>35.6%</b>	<b>49.7%</b>
Female	427	74.5%	35.4%	53.9%
Black	349	73.9%	38.1%	50.7%
American Indian or Alaska Native	0	—	—	—
Asian	33	90.9%	15.2%	81.8%
Hispanic	11	54.5%	45.5%	45.5%
Native Hawaiian or Other Pacific Islander	0	—	—	—
White	11	81.8%	18.2%	72.7%
Race and Ethnicity Unknown	4	*	*	*
Two or More Races	14	50.0%	35.7%	42.9%
Non Resident Alien	5	80.0%	20.0%	60.0%
Male	152	72.4%	36.2%	38.2%
Black	117	70.9%	40.2%	32.5%
American Indian or Alaska Native	0	—	—	—
Asian	18	77.8%	22.2%	61.1%
Hispanic	5	80.0%	20.0%	60.0%
Native Hawaiian or Other Pacific Islander	0	—	—	—
White	4	*	*	*
Race and Ethnicity Unknown	2	*	*	*
Two or More Races	3	*	*	*
Non Resident Alien	3	*	*	*

<sup>1</sup> GCR (Graduation & Completion Rate) is defined as (1) graduating with a 4-year degree from College of Arts & Sciences within 6 years, or (2) entering College of Pharmacy within 3 years (both groups within 150% of normal time).

<sup>2</sup> “New Freshman Athlete” is defined as student who received Athletic Aid during first year (fall or spring) of attendance.

<sup>3</sup> Please note all members of the 2014 Basketball new freshman cohort are Black.

<sup>4</sup> Other Sports teams are Cross Country (Men, Women), Tennis (Men, Women), and Volleyball (Women). Most are Black, except for 1 Non-Resident Alien female.

\* Not provided for anonymity due to count under 5.